

Threshold concepts & Information & literacy

Transformative

Irreversible

Integrative

Bounded

Troublesome

Sample Learning Activity: Citation Sleuthing

Assignment Goals

1. You will practice tracking down the sources of information mentioned in articles you read.
2. You will practice writing perfect citations in a chosen style.
3. You will understand, analyze, and articulate how an author uses evidence from other sources.

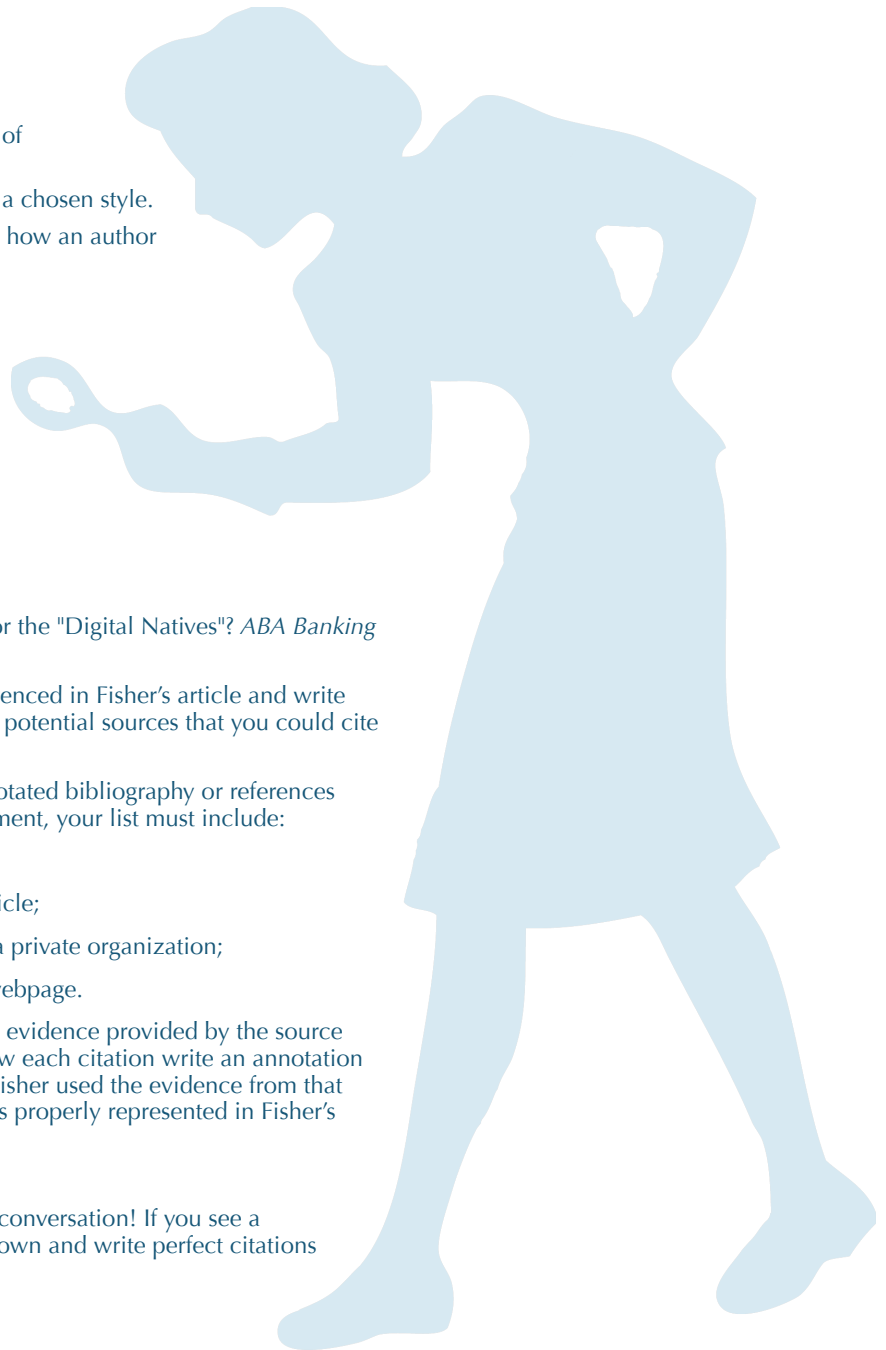
Threshold Concepts

- Authority
- Scholarly discourse

Instructions¹

1. Read this article: Fisher, D. (2012). Ready for the "Digital Natives"? *ABA Banking Journal*, 104(12), 29-31.
2. Track down at least four of the sources referenced in Fisher's article and write perfect citations for them (there are thirteen potential sources that you could cite for this article).
3. Organize your perfect citations into an annotated bibliography or references list. In order to get full credit for this assignment, your list must include:
 - Citation for at least one book;
 - Citation for at least one scholarly article;
 - Citation for at least one report from a private organization;
 - Citation for at least one website or webpage.
4. For each of the cited sources, verify that the evidence provided by the source was used accurately in Fisher's article. Below each citation write an annotation of at least three sentences explaining how Fisher used the evidence from that source. Were the original authors' intentions properly represented in Fisher's article?

Optional (Extra Credit): Keep going...follow the conversation! If you see a reference list in one of the cited sources, track down and write perfect citations for those sources as well.



¹ This activity was adapted from an activity by Jenna Kammer that originally appeared in *Let the games begin!: Engaging students with field-tested interactive information literacy instruction* (Neal-Schuman, 2011).

